

Child Safeguarding Risk Assessment **(of any potential harm)**

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records staff and board training
One to one teaching	Med	Harm by school personnel	Open doors Glass in window
Care of Children with special needs, including intimate care needs	Med	Harm by school personnel Harm by HSE personnel requested to do work on behalf of the HSE	Policy on intimate care Requirements of National Vetting Bureau Acts 2012-2016 being followed (Circ 31, 2016) SNA stays with pupils
Toilet areas	High	Inappropriate behaviour	Where possible, only one pupil at a time from each classroom is allowed to use the toilet Pupils must ask permission to use the toilet during break time and must inform the teacher on duty of their return
Curricular Provision in respect of SPHE, RSE, Stay safe.	Low	Non-teaching of same	School implements SPHE, RSE, Stay Safe, Webwise in full

Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care 	Low	Bullying	Anti-Bullying Policy Code of Behaviour
Managing of challenging behaviour amongst pupils	Med	Injury to pupils and staff	School Safety Statement Code Of Behaviour Anti-Bullying Policy
Sports Coaches/ External Personnel to supplement curriculum	Low	Harm to pupils	Requirements of National Vetting Bureau Acts 2012-2016 being followed Teacher is always present with visiting coaches
Students/ Student teachers participating in work experience/ training placement	Low	Harm by student	Requirements of National Vetting Bureau Acts 2012-2016 being followed Work experience Policy Child Safeguarding Statement.
Recreation breaks for pupils	Med	Harm from another child Harm due to bullying Harm due to injury	Teacher and SNAs on yard duty at break times Code of Behaviour Anti-Bullying Policy School Safety Statement
Classroom teaching	Med	Harm by school personnel Harm from another child Harm due to bullying Harm due to injury	Requirements of National Vetting Bureau Acts 2012-2016 being followed Code of Behaviour Anti-Bullying Policy School Safety Statement
Outdoor teaching activities	High	Harm by school personnel Harm from another child Harm due to bullying Harm due to injury	Requirements of National Vetting Bureau Acts 2012-2016 being followed Code of Behaviour Anti-Bullying Policy School Safety Statement
Sporting Activities/ Annual Sports Day	High	Harm by school personnel Harm from another child	Requirements of National Vetting Bureau Acts 2012-2016 being followed

		Harm due to bullying Harm due to injury	Code of Behaviour Anti-Bullying Policy School Safety Statement
Use of Media by School Personnel	Med	School Personnel communicating inappropriately or circulating inappropriate material via social media, texting, digital device or other manner	Requirements of National Vetting Bureau Acts 2012-2016 being followed All Staff to view Túsla training module & any other online training offered by PDST
School outings	High	Inadequate supervision Harm from persons unknown Harm from school personnel Harm from another child Harm due to bullying Harm due to injury Harm to pupils with particular vulnerabilities	Child Safeguarding Statement & DES procedures made available to all staff Supervision Policy Anti-Bullying Policy Code of Behaviour Intimate Care Policy School Safety Statement Extra vigilance towards SEN pupils
Fundraising events involving pupils	High	Inadequate supervision Harm from persons unknown Harm from school personnel Harm from another child Harm due to bullying Harm due to injury Harm to pupils with particular vulnerabilities	Child Safeguarding Statement & DES procedures made available to all staff Supervision Policy Anti-Bullying Policy Code of Behaviour School Safety Statement Extra vigilance towards SEN pupils
Use of off-site facilities for school activities	High	Inadequate supervision Harm from persons unknown Harm from school personnel Harm from another child Harm due to bullying Harm due to injury Harm to pupils with particular vulnerabilities	Child Safeguarding Statement & DES procedures made available to all staff Supervision Policy Anti-Bullying Policy Code of Behaviour School Safety Statement Extra vigilance towards SEN pupils
School transport arrangements	Low	Harm from school personnel Harm due to injury	Transport via recognised bus companies with suitable vehicles

Administration of Medicine Administration of First Aid	Med	Harm from school personnel	Staff participated in first aid training Administration of Medication Policy Where possible, two members of staff present during administration of first aid
Swimming	High	Inadequate supervision Harm from persons unknown Harm from school personnel Harm from another child Harm due to bullying Harm due to injury Harm to pupils with particular vulnerabilities	Teachers will not dress pupils before or after swimming No adult will enter changing room alone Code of Behaviour Anti-Bullying Policy Intimate Care Policy
Prevention and dealing with bullying amongst pupils	High	Harm from another child Harm due to bullying	School implements SPHE, RSE, Stay Safe, Webwise in full Adequate Supervision Anti-Bullying Policy
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNAs • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours 	Med	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Requirements of National Vetting Bureau Acts 2012-2016 being followed
Use of Information and Communication Technology by pupils in school	Med	Bullying	ICT policy Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour	Med	Challenging behaviour as a reaction to a particular sanction that may put staff or other children at risk	Code of Behaviour
Use of video/photography/other media to record school events		Persons known or unknown recording school events and circulating via social	Request to parents that any recordings taken at school events not be circulated

	media, texting, digital device or other manner	Notice of same on door for school musical
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on _____. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management